



## Early Years at St George's

### INTENT

### IMPLEMENTATION

### CULTURAL CAPITAL

Provide a nurturing 'Bright Beginning' through a play-based EYFS curriculum.

- Indoor and outdoor free-flow learning.
- Broad and balanced curriculum.
- Clear routines supported by visuals.
- Positive language and specific praise.
- Planned Preschool to Reception progression.
- Celebrate every child's uniqueness.
- Reflection, affirmations and mindfulness.
- Foster the Characteristics of Effective Learning.
- Rich language through purposeful interactions.
- **Strong partnerships with families.**

Foster curiosity, independence and resilience.

- Independent mark making from Preschool.
- Independent writing from Reception.
- Child-initiated learning through provision.
- Talk partners to develop thinking.
- Memorable hooks to inspire learning.
- Visual prompts to support overlearning.
- Praise effort, perseverance and progress.
- Develop independence through self-care routines.
- Celebrate mistakes as learning opportunities.
- Encourage risk-taking and problem solving.

Build secure foundations in communication, reading, writing and mathematics.

- Systematic, sequenced teaching.
- Repetitive lesson structures and routines.
- Cyclical curriculum revisiting key knowledge.
- Whole-class guided reading.
- Oracy-first approach.
- Read Write Inc. phonics from Preschool.
- Concrete, Pictorial, Abstract (CPA) maths.
- **Rich storytelling and quality texts.**
- Daily opportunities for mark making and writing.
- Vocabulary taught and revisited explicitly.

Celebrate each child's uniqueness and diversity.

- 'Magnificent Me' topic to support transition and belonging.
- **Diverse texts, authors, cultures and experiences.**
- **Strong parent partnerships through Tapestry.**
- **Parents and visitors share careers and experiences.**
- Makaton supports communication and inclusion.
- Show and Tell builds confidence and belonging.
- Celebrate children's interests, achievements and identities.
- Promote respect, kindness and inclusion every day.



Develop spirituality, creativity and a love of learning through play and discovery.

- Daily affirmations and mindfulness.
- Accessible, enabling learning environments.
- Planned enhancements to deepen learning.
- Play-based learning across all EYFS areas.
- Child-led discovery through continuous provision.
- Play partners to develop collaboration.
- Creative opportunities indoors and outdoors.
- **Awe and wonder through meaningful experiences.**